



## Terrorists in the Church: The Description, Danger and Doom of False Teachers (Part 8)

12112Pe2.12-14(27)

*2 Peter 2:12-14*



**10** And especially those who indulge the flesh in its corrupt desires and despise authority. Bold [and] arrogant, they do not tremble when they speak out against the glorious ones. **11** Whereas angels who are greater in might and power do not bring a slanderous judgment against them before the Lord. **12** But these, like unreasoning animals, born as creatures of instinct to be captured and destroyed, reviling in their ignorance, will also be destroyed in their corruption. **13** suffering wrong as the wages of wickedness, they consider it a pleasure to indulge [themselves] in the daytime. They are stains and blemishes, reveling in their deceptions

as they feast with you. **14** having eyes full of adultery and that never cease from sin, enticing unstable souls, having a heart trained in greed. Accursed children! **15** Forsaking the right way they have gone astray, having followed the way of Balaam, the [son] of Basor, who loved the wages of unrighteousness. **16** But he was rebuked for his own lawlessness: a dumb donkey, speaking with the voice of a man, restrained the insanity of the prophet.

– 2 Peter 2:10-16, As translated from the Greek New Testament by Tony A. Bartolucci.

---

The Passage is Also Found on Page 184 of the New Testament Section of the Pew Bibles

---

I. The Commencement of False Teachers (1-3a)

II. The Condemnation of False Teachers (3b-9)

**III. The Character of False Teachers (10-22)**

- A. They drink deeply at the well of sin (10a)
- B. They despise authority (10b)
- C. They are both bold and arrogant (10c-11)

D. They are like unreasoning animals in their \_\_\_\_\_ (12)

"Unless I am convinced by Scripture and plain reason, my conscience is captive to the Word of God . . . " — Martin Luther

E. They \_\_\_\_\_ in broad daylight (13a)

F. They are con-men in the \_\_\_\_\_ of the saints (13b)

G. They are driven by \_\_\_\_\_ desires (14a)

H. They are \_\_\_\_\_ (14b-16)

1. Stated (14b)

2. Illustrated (15-16, cf. Numbers 22)